

G7 Environment

Universities for Sustainable Development



G7 2017
ITALIA



MINISTERO DELL'AMBIENTE
E DELLA TUTELA DEL TERRITORIO E DEL MARE

Teaching and Research for Sustainable development in the French HER ecosystem

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June 14, 2017

A dense National Higher Education and Research (HER) ecosystem

- 36 research bodies
- 71 universities
- 206 schools of engineering

From Global (National) to local (University campus / city)

- National initiatives : FR
- Local initiatives : 



FR Q1 : National initiative for Research : coordination of environmental pillar



PLANNING & COORDINATING French environmental research



FR Q1 : Next Allenvi joint initiative :

Willingness to reinforce the link between science and Sustainable Development Goals :

Scientific Assembly, December 2017: integration of research results to target the SD goals

- How do SD goals change the relationship between science and policy?
- How do places of scientific expertise mobilize to solve problems, find solutions on the territory, to lift political obstacles ... in connection with the SD goals?
- How can the scientific community contribute?



FR Q3 : University network : Conference of University Presidents



- **National initiative (collaboration with CGE) : exchange of good practices and development of tools to :**
 - Engage universities in the ecological and energy transition
 - Build Sustainable Campuses
 - including Training and sensitization of management teams : P, VP, ...



FR Q1, Q2 and Q3: Student initiative : national coordination of student associations for sustainable development



A bottom up initiative : Many initiatives in favor of the SD

- National survey : 10 500 students concerned
 - Main outputs :
 - Recognition of campuses commitment on SD by students but willing to go further ...
 - because students feel they can not put all their SD commitments into practice on campus
 - therefore students' willingness to develop more commitment on their campus in a stakeholder logic
 - A poor knowledge of SD issues : only environmental



FR Few recommendations

Q3 : Development of sustainable campuses: factor of innovation and attractiveness

- Formalize a strategic vision and develop an action plan with the stakeholders
 - Establish a SD campus committee and integrate students
 - Fill in the Green Plan reference and label the steps taken
 - Incorporate SD criteria into funding through the establishment of student associations.
- Transform campuses for a better living and working environment
 - Consumption: Educate campus users on reducing resource consumption (water, paper, supply, etc.) and develop a sustainable purchasing policy
 - Waste: Improve and develop waste sorting and waste recycling
 - Food: Prefer local, organic and seasonal products at university restaurants
 - Energy: Renovating the building and promoting energy sobriety among users



Q1 and Q2 : Training for the world of tomorrow: from education to employability

- Integrate sustainable development into curricula
 - Training: Integrate SD in initial training with an interdisciplinary module and then propose a module specific to the chosen curriculum
 - Employability: Emphasizing green and green trades and facilitating the integration of students into the labor market of ecological transition
- Promote skills development
 - Experimentation: Developing tutored projects related to SD issues
 - Student Life: Supporting SD Student Projects



? Local scale : University campus/city/territory

How to implement locally SD research and training

Example : Rennes :

- **60000 students /700 000 inhabitants (urban area)**
- **2 universities (sciences and social sciences)**
- **9 schools of engineering**



? **Q1 and Q2** : SD training need Interdisciplinarity / Transdisciplinarity ... but disciplinary organization



Platform for e-learning :
ecology, geology, agronomy, geography, legal sciences, economy, and political sciences

Main topics :

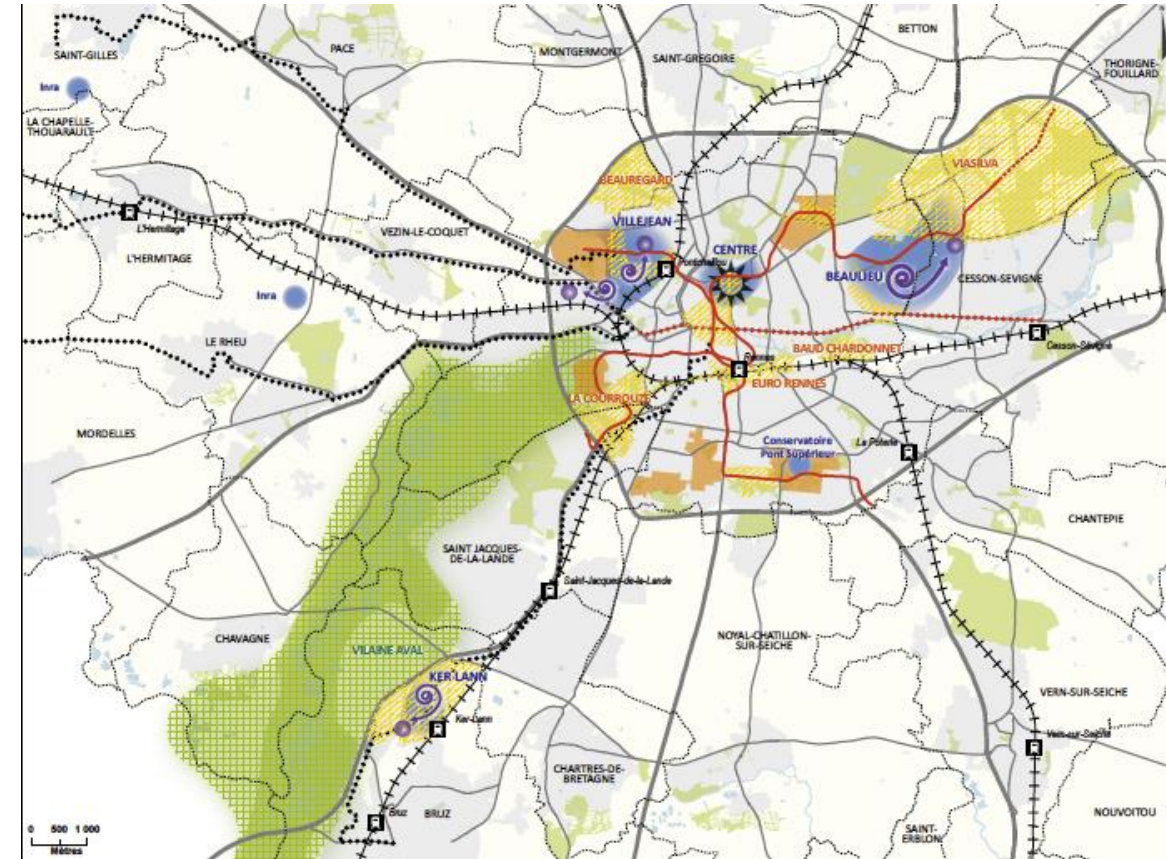
- Land use planning and development
- Areas and environment
- Resources and Uses
- Tools and Methods
- Risks and impacts

➤ Initial training + Life Long learning

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Q1 and Q3 : HER actor of the urban sustainability

- Strong collaborations between City administration and HER :
 - Public transportation
 - Energy consumption
 - ...
- Campuses : demonstrator for SD : research, innovation and SD goals
 - National call for proposal (under construction) to develop living lab at the territory/campuses scale



Thank you for your attention!